Alternate Assessment Breakdown Report

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0412 Hoxie Community Schools | Status: Submission Approved by KSDE on 01/05/2026

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [x] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [x] Yes
- [ ] No

If yes, please explain how you will address the disproportionality.

At least annually NKESC provides training about qualifications for utilizing the DLM. This year NKESC had a training on August 4th. NKESC also utilizes a Google Classroom with reminders and training links for DLM procedures and processes. Staff are provided guidance from the KSDE Resources – Making Decisions about Participation in the Alternate Assessment Guide and Decision Tree. A DLM support staff member is available to assist teams in determinations for assessments and training support. The low percentage result of 1.44% - 1.45% can also be attributed to having a small school. [redacted].

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	33%
Math:	0%
Science:	0%

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☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

In Hoxie the total population taking the Math assessment of 209 students and in Reading 207 students complicates the percentages for the DLM. Having [redacted] students take math and reading DLM created a percentage of 1.44% - 1.45% in the category of math and reading. NKESC administration reviews students taking the DLM and advises school personnel of “red flags” related to DLM use. When DLM procedures are not consistent with KSDE guidance teams are asked to correct the over-identification.

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

For each student considered a candidate for the DLM, IEP teams are asked to review the KSDE guidance and decision tree. They also fill out the DLM rubric with support of the team and have it signed. Test Coordinators are then to be contacted to ensure team decisions are consistent with assessment rosters. If it is noted either KSDE or team members that a student is possible incompatible in needs for take the DLM and concerns that a general assessment with accommodations is appropriate, NKESC administration communicates with school teams, school administration, and test coordinators to remedy or confirm DLM use. School wide participation and DLM percentages are reviewed. However, consideration to low school populations district to district comparisons are recognized as divergent or inconsistent.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☒ Yes ☐ No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year, please submit assurances for each of the following five items:

☒ 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

☒ 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

☒ 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

☒ 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

☒ 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Superintendent Name	**Date**
Amy Ricker	1/2/2026

Special Education Director Name	**Date**